



Brain STEPS

The Brain Injury School Re-Entry Program

Each year, over 3,000 of Pennsylvania's children survive severe traumatic brain injuries significant enough to require hospitalization. Many are left with life-altering difficulties in physical, cognitive, or behavioral functioning.

The Brain Injury Association of Pennsylvania, under contract from the PA Department of Health and partnered with the PA Department of Education, has created the Child & Adolescent Brain Injury School Re-entry Program called Brain STEPS (Strategies Teaching Educators, Parents, and Students). Brain STEPS is working to make sure that those who must provide educational support to children with TBI have a good understanding of brain injury, the resulting challenges, and supports and interventions that will help these students achieve educational success through graduation.

- Education professionals, medical rehabilitation professionals, and family members comprise the Brain STEPS Teams.
- Team members receive ongoing training from local and nationally recognized leaders in the field of pediatric brain injury.
- Brain STEPS team members will be available to provide “Brain STEPS 101” presentations, helping schools compensate for the lack of brain injury training in college teacher training programs.
- Team members can provide training and consultation regarding identification, school re-entry planning, IEP development, intervention selection and implementation, long-term monitoring of students and other issues professionals face in supporting students with brain injury.
- Ongoing training and support will be provided to the teams by the Brain STEPS Program Coordinator.
- Consultation is available to teams through the Brain STEPS Program, on a case by case basis by medical rehabilitation professionals.

Questions about the Brain STEPS Brain Injury School Re-Entry Program?

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